

Clinic Offers New Life

Monday morning, Jan. 3 at 9 a.m. 18 men climbed the stairs at 619 SE Cass Ave. in Roseburg to the half empty rooms that house the newly opened Pre-Employment Clinic. They came to seek a new way of life. They came to lift themselves "up by their bootstraps" from a life of relief and dependency, to one of useful productivity. These were men of all ages, from a youth of 18 to a man of 54, but all were seeking the same thing, a better way of life. They came in response to a challenge issued by Charles E. Chamberlain, Director of the clinic, a challenge to test the self-help program offered by the clinic.

The program is designed as the first step, enabling recipients of welfare or anyone who does not believe in himself as a person to gain the self-respect and knowledge necessary for them to become self-sufficient, stated Chamberlain.

The clinic is affiliated with the Parent's Action Council, an association of present and former welfare recipients, and is run by members of PAC who have had experience with welfare and low income-related problems. It is staffed by people who share or have shared the problems and feelings of those the clinic is trying to reach. The money for the program, \$110 per month for each man enrolled, comes from the state of Oregon through the job-training program of the state welfare office and each man will receive \$30 from the Oregon Employment Office as incentive pay for taking the course. This \$30 is in addition to their regular welfare grants.

The course is planned to cover 12 weeks, Monday through Thursday, from 9 a.m. to 4 p.m. Fridays will be reserved for evaluation of the men's progress. The aim of the course is to improve the self-image of those taking it through education and self-evaluation. Aside from the General Educational Development course which has been arranged through Umpqua Community College and which will aid the men in getting their high school diplomas, such things as family study, personal grooming, social standards, personal health, and for those who do not have drivers' license, drivers education, is being taught.

The clinic is operating on a very limited budget and here is where the general public can take part and share in this program. Many things are needed at the clinic. They need a car for transportation, a teacher's desk, more chairs and work tables, blackboards, GED books, volunteer teachers, laundered rags, paint, and electric appliances that can be repaired. Anyone having any of these items may bring them to the clinic at any time.

When asked how this clinic would benefit the community, and why he felt that the people should support it, Chamberlain stated, "Just as the intolerable welfare situation affects the entire community, any effective program

designed to alleviate the problem benefits everyone. Our sister clinic, the Women's Confidence Clinic, which has been open for over a year, has been tremendously successful, and we feel that the Pre-Employment Clinic, dealing exclusively with men, will be every bit as effective."

Chamberlain pointed out he thinks that the clinic's approach will succeed where others have failed because the problem most of these men have is one of communication.

"They are at one extreme or the other" he said, "They are either too timid or too aggressive — the chip on the shoulder type — and our efforts will be to instill in the timid a sense of pride, and to relieve the tensions that lead to over an aggressiveness in the others without destroying their pride." He feels that the clinic can do this because all of the staff members have had the experience of being on welfare and therefore will be better able to communicate with the men enrolled in the program.

"We have survived the first week," Chamberlain said, "but we still need help. Anyone knowing of anyone in need of the clinic's help, or anyone wishing to contribute any of the needed items please contact me, at the clinic, located at 619 SE Cass Ave., Roseburg, or by phoning 672-5806."

UMPQUA COMMUNITY COLLEGE



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Jan. 14, 1971

Employability Aim At WCJCC

By JOHN HALL

"Employability" — this one word encompasses the total effort of the Wolf Creek Job Corp Center. That is the word Robert L. Royer, director of the center which is located 8 miles up Little River Road, from Glide, Ore., used in referring to the hopes of 232 young men between the ages of

16 and 22, known as Job Corpmen, and 63 staff members. These staff members are involved in administration, in teaching, and in guiding these young corpmen to become employable, productive citizens. And when one considers that the large majority of these young men have been kicked out of school, for various reasons and come from broken homes or ghetto communities the immensity of their job becomes apparent. Yet, when visiting this project one is immediately impressed with the rapport that exists between the corpmen and their supervisors, and by the singleness of purpose that exists throughout the center.

To the visitor the entire center is a continuous chain of surprises. After driving up Little River Road, through the rustic naturalness of fir-covered mountains, one negotiates that last curve and is suddenly amazed to see the center with its neatly painted building and well-kept grounds on a beautifully leveled area in a bend of Little River. This chain of surprises continues from the first meeting with the genial director, Mr. Royer, as he sits behind his huge desk in the administration building, until on leaving one wonders how a program of such great importance could exist so close to Roseburg, and we who live here be so unaware of its existence.

A tour of this facility conducted by one of these young

(Continued to Page 3A)

CWE Finds Student Jobs

Does working, obtaining money, college credits, and practical job experience sound too good to be true?

It's not. In fact, it's the core of Co-operative Work Experience, a new program begun at Umpqua this year. Mr. Sumner G. Stratton, program co-ordinator, feels, "If you can earn credit, make money, and learn too, this is a pretty nice way to go."

The school is responsible for finding the jobs. The students are only required to attend a two hour seminar, which serves as an anchor for the program. During these sessions work-related problems are discussed.

Retail sales, automotive, law enforcement and secretarial areas are currently involved in the Co-operative Work Experience program. Hope has been expressed, however, that all areas of occupational studies may be incorporated when they can be adequately and firmly structured.

There are 12 students working under the program this term, but by next term Stratton speculates there may be as many as 40. According to Stratton, student reaction has been very favorable. There are two jobs for every student now in the program.

The possibility that the community might not be receptive to hiring the students is the one potential drawback. But that drawback is not occurring. Rather, all of the businessmen contacted agreed to take one to three students.

Two hours of credit are received for attending the seminar for the term, plus one hour for each four hours of on-the-job experience.

Co-operative Work Experience has advantages over

(Continued to Page 4A)

Movie Slated On Jan. 21

The movie—THE DEADLY AFFAIR—will be shown in the UCC Library on Friday, the 21st of January at 8 P.M. Admission is free.

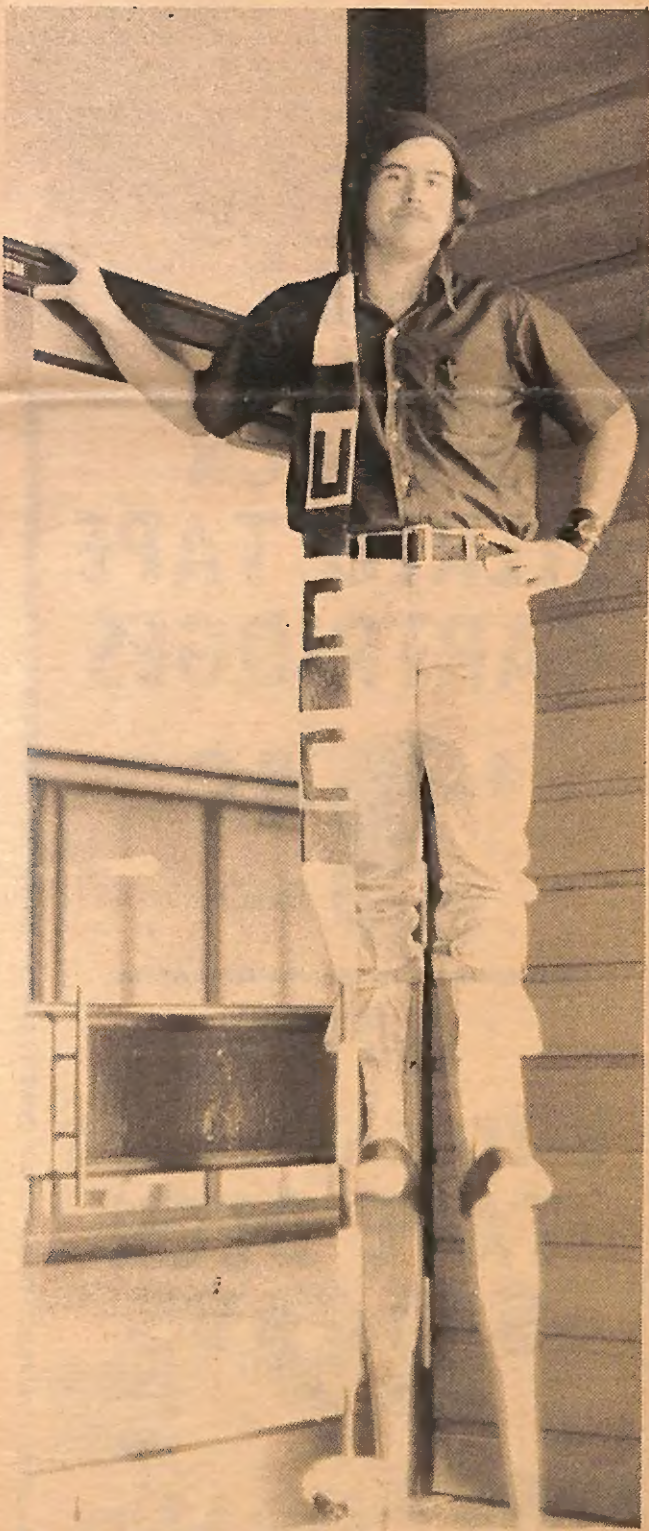
The Deadly Affair, is a British mystery based on the book, "Call for the Dead", by John Le Carre.

James Mason, in the starring role, is an agent in Her Majesty's Foreign Service. He suspects his wife, portrayed by Harriet Anderson, is having multiple affairs under his very nose. When one of his close friends is murdered, Mason resigns his position to solve the mystery. As the plot develops, Mason finds he cannot use the tools of his former trade to solve problems in his personal life.

As the plot builds everyone will find suspense mounting. What will bring about the climax of this thrilling mystery?

Starring actors in "THE DEADLY AFFAIR", include Simone Signoret, Maximilian Schell, Lynn Redgrave, Corin Redgrave, and Harry Andrews.

This film has received a British Film Academy Award nomination as the best film from any source.



It's not Paul Bunyan, but he is almost that tall. Mike Victorine, secretary of the UCC Stumpjumpers, is the new mascot for the UCC Timbermen. He will be making his first appearance tonight in the gym. Victorine will be dressed as a timberman and will be walking on stilts. Joe Reeder, another club member, has assured the public that by the end of the season, Mike Victorine will be on much taller stilts. For the present, he sticks to ones that are a little over 2 feet in height.

Sawdust

Someone commented that this newspaper has been very negative in its editorial column. He wondered aloud if it were possible to change that. Well, it is possible and we will change it in this issue. After all, what could be more positive than urging you to vote 'Yes' on the cigarette tax referendum?

We don't like paying taxes any more than the next person but in this case it seems to be necessary. True, the cigarette tax is a selective tax, but so are gasoline taxes, and luxury taxes. But, why complain about a selective tax now and liken it to the tea tax of 200 years ago? All 50 states have cigarette taxes which have been in effect for some time. The time to complain about a selective tax would have been when it first went into effect. Voting 'No' now really would not be voting against a selective tax, since it is too late for that. Also, we must admit that it is a 'band-aid' approach. However, it has been customary to cover holes in budgets by such 'band-aids' so why should this particular tax cause such a stir?

The most important point to us right now is what will happen if the cigarette tax fails when it comes to a vote this Tuesday. Umpqua Community College will lose \$30,129.12 and it could prove very difficult to make up this budget deficit. Perhaps the property tax payer could be persuaded to help but this is getting harder and harder to do each time property taxes are raised. If no other ways of making up the deficit could be found, then perhaps tuition would be raised and some college courses dropped.

This cigarette tax is very important to UCC and other state schools. It is also important to those who are partially reimbursed for their property taxes since some of the income is earmarked for that purpose.

We know it will hurt to pay nine cents tax on each pack of cigarettes you buy, but not as much as it will hurt to raise property taxes or college tuition.

Beth Hubbard

Work Forms Available

Person interested in applying for summer employment with federal agencies (BLM, Forest Service, etc.) may pick up application forms at the Counseling Office. Applications must be submitted by mail, and it is to the students' advantage to apply early since jobs go to qualified students on a first-come, first-served basis. Counselor Bruce Oberst will supply interested students with further information as well as application forms.

For Apathy

To Whom It May Concern:

Recently, this paper published another blistering editorial decrying the vast blanket of apathy on campus. I do not intend to dispute this claim, rather, I am proud of it. Miss Hubbard, our resident instigator, is obviously basing her philosophy upon the assumption that there is something radically wrong on campus so that an outraged student population should demand immediate action on this misdeed. This is not the case here; our administration with amazing foresight has alleviated each problem before it raised its ugly head.

Miss Hubbard has demanded action in the classroom, but as a student, I feel that classroom is for learning, not thinking. The distinction may not be readily apparent, but there is a difference between the two acts. We, the students, are given a certain amount of material to memorize and, when given a test, faithfully reproduce verbatim the required amount of material needed for an 'A'. This is not a thinking process. No one has ever told me that I must take the lecture material, think about it, draw a conclusion from it, and share this conclusion with the class. My conclusion may be 'wrong' and I am not in school to error. I am here to learn certain acceptable responses to approved questions and become an intelligent citizen, in the American social-economic system.

Rick Pierce, in a letter to the editor, criticized the student elections as being childish and a popularity contest, yet he failed to realize that there is no real need for anything other than a popularity contest. What bearing do student elections have on real life? I feel voting or participation in student government will not affect my life one way or another. It won't get me a job, it won't buy bread for the table, it is outside the learning process, and it calls for a conclusion based upon irrelevant, immaterial issues.

Basically, I am a traditionalist. I have no desire to create waves for the sake of creating waves. I am satisfied with my role as a student and the niche I occupy in society. I have no desire to refute the attitudes and philosophy of the previous generation, for we are a republic based upon majority rule and to argue philosophical idealism with radicals of either extreme is not an integral function of my existence. I want to finish school, marry a nice girl, get a job, and live to a ripe old age. The rest of life consists of trivial frustrations which 'they' say are important but I just don't care.

Dave Graf

Platform: Students Air Views

SAC Caters To Student Needs

During registration for winter term classes most of you received a questionnaire which introduced you to the newly initiated Student Awareness Center. We realize that you probably have questions concerning SAC's purpose at UCC, so we would like to take this opportunity to explain SAC's function.

SAC was originally orgaized because we recognized the great amount of apathy on this campus and felt that the students needed a vehicle to express themselves and to give each person a sense of involvement. We also felt that student needs were not being met in certain areas and thought that SAC could become an organizing effort to meet these needs. It seemed that it was time for students to take the responsibility of helping each other.

SAC is independent of Student Government, and the Counseling Center (independent in that SAC was not organized as a branch of either). SAC is a completely student-run organization, and its purpose is to act as a nucleus of operations so that students, together, can organize.

We realized that we had to have a starting point, however small. That was the purpose of the questionnaire on registration day. In that way we have been able to determine to some extent what you feel is necessary on campus. We found that Employment Referral, Transportation CO-OP, Legal-Draft Information & Referral, and an Information Center were requested the most. But we also found a substantial need for Housing Assistance, a Health Information & Referral service and a Communications Center. This gives us some idea of the service to offer. But we must state here that we have no closed theories of operation: Need will dictate our services. Our success in this initial endeavor will determine our growth.

We propose the Student Awareness Center in the belief that human relationships should involve fraternity and honesty. Human interdependence is a contemporary fact; human brotherhood must be willed, however, as a condition of future survival and as the most appropriate form of social relations.

The fact that each individual sees apathy in fellow students perpetuates the common reluctance to organize for change. An alternative is being presented: an opportunity is being offered for each person to use the creative and original thought that is in him. An opportunity is being offered for each person to effectively help another; and for those who need some help, there is a place to come. We must emphasize that SAC is what the students at UCC want it to be. The students will determine whether SAC succeeds or fails in its purpose. We are not attempting to establish a constant and unchanging institution built on bureaucracy and organizational hierarchies. We are attempting to organize a center where change and free creative thought and action are the rule, not the exception. Men have unrealized potential for self direction, self understanding and creativity. The search for truly democratic alternatives to the present and a commitment to social experimentation with them is a worthy and fulfilling human enterprise: one which moves us and, we hope you.

Cheri Jefferson, Mike Rogan, Esther Foster, Wil Miller, Mary Crenshaw and Helen James.

Vote 'Yes'

Dear Voter,

This coming Tuesday there will be a special election on the cigarette tax. First and foremost, I want to encourage all of you that now have the right to vote to exercise that right. Secondly, I would like to ask that you vote "yes."

There are many arguments for and against the cigarette tax. Some say it is a "selective tax", others say it is the "band-aid" approach. All I know is that if the tax measure goes down it will cost Umpqua Community College money. At UCC the two per cent reduction will amount to \$30,129.12. Since the school operates on a tight balanced budget voted on by the people, this will mean asking the property tax payer for more money or reducing the course offerings at the college. The simple fact is I like the increased cigarette tax to either of the other two alternatives.

Peggy Hopkins

Election Mishandled

I have just sat in on one of those infamous student council meetings that are becoming renowned throughout the realm. The case in hand is one of a continuous line of error, human or otherwise, that seems doomed to run on to infinity. There was passing discussion given to one subject, considered relatively unimportant by the student council, but exceedingly important to me. The student council in all its infinite wisdom decided that they should have an election—an election that was held during the registration process for this winter quarter. It would seem this was an inopportune time to hold an election when one stops and considers the amount of general confusion that goes hand in

hand with registration. This was an election that concerned a change in the constitution of the Associated Student Body of UCC. It is not the proposed change itself that is of importance but rather the method in which the entire matter of voting rights and privileges, a right and privilege that belongs to all students, was handled or should I say, mishandled.

The fact that I, a student, was denied my right to a secret ballot, the ballot was not of the same length, and sundry other items seems to be of relatively minor importance to some members of student council. Of course one might forget, unless reminded by student council members, that student council members are indeed without faults of any nature. The fact that they are, as individuals and a group, without blemish, leads me to wonder why they ran for office in the first place. Why would one who is without blemish want to take a chance of sullyng himself in something that is apparently nothing more than an ego trip or a popularity contest? However, enough of this meandering.

The constitution of UCC charges the correspondence secretary with the job of supervising all elections to ensure fair and valid results. The same person is to see that no rights of a student are violated during an election. Can it be that the student council is more powerful than the constitution that each member is sworn to uphold? I would truly like to believe that this is not the case, but as near as I can tell it unfortunately is so.

Attending the student council meeting as a representative of one of the campus clubs I felt that I was within the limits of human respect and rights in asking that the student council censure the person responsible for the gross misconduct of office during the aforementioned election. It appears that the student council generally feels that they have the only authority to care for their own misconducts of office, but the action, or lack of it, that has ensued seems to say otherwise. It would appear that when a person is in violation of the rules that are set forth to govern our society, the violators must then be punished in some manner or form. All violations in this case are grounds for impeachment of the irresponsible officer. Yet it must be said that I have no desire to have that said person impeached, but rather reprimanded for misconduct and misuse of the powers and obligations that the students of UCC intrusted to her. This is true not only of this officer, but a good many others!

Joe Reeder

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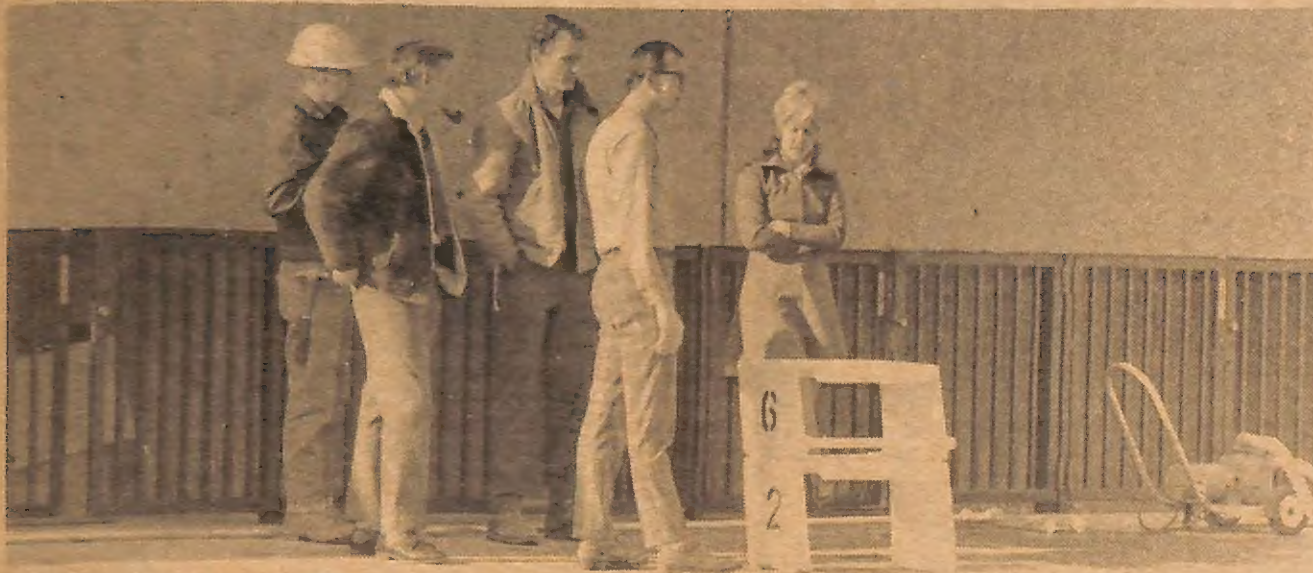
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Pool Now In Use

Jane Johnson and Cy Perkins PE instructors, help prepare the pool for the first PE classes. They are attempting, with the help of other workmen to get the starting blocks placed correctly on the poolside. The

new swimming pool is in the center of the gym complex. Although it is not covered, it will be heated. Swimming is allowed only when a lifeguard is on duty.

Job Corps Center Stresses Employability

(Continued from 1A)

corpmen is a truly rewarding experience. One cannot help sensing the pride the corpmen expresses as he guides you through the many buildings and explains the functions of each department, and this is the way I felt as 16 year old Richard Stewart, a corpmen of only four months who comes from Compton, Calif., guided me through the center.

Our first stop was at the evaluation center. Here the supervisors meet and discuss the progress of the many individual corpmen and recommend promotions. The first 30 days are devoted to an orientation program and at the end of that period the corpmen, if he has progressed favorably, is given the rank of Third Class Corpmen. Ninety days from that time he is considered for the rank of Second Class Corpmen, and after another 90 days may attain the rank of First Class, and he remains at that rank throughout his stay at the center. Evaluations were in progress as we toured the building and my guide Corpmen Stewart learned, as we were going through, that he had just made Second Class. From there we visited some of the classrooms where the Corpmen study for their G. E. D. tests. This, my guide explained, was one of the major aims of the program. Every Corpmen is encouraged to take this test and in the last fiscal year over 100 of them have passed the G. E. D. High School Equivalency Test. Our next stop was at one of the dormitories. Each one of these buildings houses 32 corpmen, eight in a room, and they have television, radios, record players and game boards. These rooms are carpeted, have pictures on the walls and drapery covered windows. The corpmen are responsible for the cleaning of their individual rooms and each one has specific chores related to this end. After leaving the dorm we visited the dispensary. Here a First Aid man reigns supreme and minor ailments are treated by a visiting medical doctor, while those with serious ailments are taken by a Center-owned ambulance to the Veterans Hospital in Roseburg.

Our next stop was at the kitchen and mess hall, managed by Sam McConnell. All of the work in this complete food facility is done by corpmen under direct supervision. This also constitutes a Culinary Training program and covers all phases of food preparation, from managing through cooking and serving. When we visited this facility, it was about 2 p.m. and the cooks were busily preparing the evening meal. Here my guide remarked that the food was good, tastily prepared, and enough for everyone, and when one considers the appetites of young men from 16 to 22 years of age, that is no small item! Moving on we visited the O. E. P. School (Occupational Exploration Program School) and here for the first time I heard the word "Boondocker." This is the name applied to the incoming corpmen. Here he is taught to get up in the morning and other necessary work habits, and is given an opportunity to choose what part of the program he wishes to enter. This phase covers his first 30 days at the center.

Leaving the O. E. P. building we came to the Carpentry Office, where we found June Summers who keeps track of the students of carpentry and their activities. This program is under the supervision of union carpenters, and works in conjunction with the Carpenter's Union. When the corpmen has completed this program and has reached the age of 18 he is accepted into the union as an apprentice carpenter. On the walls of this office are displayed the pictures of approximately 50 graduate corpmen who are now scattered throughout the nation, taking part in carpentry apprenticeship programs. Under the carpentry program at the center, these young men actually build houses and other buildings doing all of the work from, as Mrs. Summers put it, "Clearing the lot to hanging the window curtains." To date, they have built two three-bedroom houses at the Steamboat Springs Ranger Station, and one three-bedroom home at the Glide Ranger Station. They have built nine trailer covers at the Job Corp Center and two trail bridges, one at the Wolf Creek Public Camp Ground, and one across

Little River opposite the Job Corp Center. They are now in the process of building a 10-man barracks at Steamboat, and a radio shop at the rear of the forestry building on Diamond Lake Boulevard in Roseburg, and have the plans drawn up for a duplex that the Corpmen will build in the near future.

There are other courses offered to the corpmen at the Center; these include heavy equipment operation, gardening and ground maintenance, and automotive and heavy equipment maintenance. This brought us back to the Administration Building where my guide, Richard Stewart, returned me to Mr. Royer's office. At this point we entered into the dull but never-the-less important subjects of costs and the relationship of the Center with Umpqua Community College. Mr. Royer stated that so far only one corpmen had attended Umpqua and that was during the school year 1970-71. The biggest problem under the present circumstances was the lack of transportation and the cost of tuition and books. He added that most of the corpmen were involved with the High School Equivalency Tests rather than college work.

Mr. Royer then talked about the cost of the program and the benefits to society. He explained that the total cost per corpmen per year, was \$4,900, and this included housing, food, clothing and instruction as well as all administrative costs. This figure does not include the cost of materials used by the corpmen in the construction of buildings and other projects. This program, Mr. Royer stated, is financed under the Economic Opportunities Act, the money coming from the Office of Economic Opportunity on a delegated basis to the Labor Department. They in turn give this money to another agency—in the case of the Wolf Creek Job Corp Center, the United States Forest Service — since all Wolf Creek Job Corp Center personnel are employees of the Forest Service. When one considers the cost of taking a youth who has been kicked out of school, who is wandering the streets, and headed for trouble with the law, and returning an employably productive young man to society, the above quoted price seems very small and insignificant.

In summing up the over-all program at Wolf Creek Job Corp Center, Mr. Royer said that it would be impossible to cover everything that goes on there. His recommendation was that people should come out and see for themselves. They welcome visitors, he added.

Facilities Available To Students

Recreation facilities on the UCC Campus are now available to students for general use between the hours of 8 a.m. and 5 p.m., except during times scheduled for regular PE classes.

According to "Cy" Perkins, Director of Physical Education, these facilities will be open whenever there are staff members in the area to act as supervisors.

Areas open to student use are as follows:

Pool—students may use the pool only when a lifeguard is on duty and no classes are being held. Hours for recreational swimming will be posted at a later date.

Gym—open for free play during the hours of 8 a.m.-3 p.m. Monday through Thursday except during scheduled PE classes or basketball practice. The Gym will be open for free play all day Friday.

Weight room—open any time other than scheduled class hours during the day.

Handball court—may be used only by prior reservation through the PE department. Maximum time one group may use the court is one hour. Students must furnish their own balls and gloves.

Activities room—open during daytime hours except times scheduled for classes. All equipment may be used with the exception of the trampoline.

Equipment such as badminton rackets, shuttles, volleyballs, and basketballs may be checked out from the PE equipment locker. Locks for lockers may be checked out from the PE department. Towels will not be furnished for unscheduled activities.

Students may check the winter class schedule to find the hours each facility will be in use by classes.

Evening recreation may be available after 5 p.m. provided supervisory personnel are in the area. The only exception will be the pool, which will be closed in the evenings.

OSU Hosts Open House

Community college students interested in transferring later to Oregon State University are invited to attend Beaver Open House in Corvallis Saturday, Jan. 22.

The all-day orientation program will focus on academic offerings and career opportunities. A general meeting is scheduled from 9 to 9:30 a.m. in Gill Coliseum to launch the program.

The registration charge for those attending is \$3 per person, according to Dr. Dan W. Poling, director of new student programs and associate dean of students at OSU. This includes lunch in one of the university dining halls.

Detailed information and pre-registration forms are available by writing Beaver Open House, Administrative Services Bldg, A220, OSU, Corvallis, 97331. Those who do not register in advance by mail may do so on Open House day from 8:30 a.m. until noon in Coliseum.

General sessions will be held throughout the day on admission requirements and procedures, costs, housing, financial aids, advising-counseling, the university's honors program, ROTC and summer term.

School meetings in Agriculture, Education, Humanities and Social Sciences, Science and the Division of Health and Physical Education are planned from 9:45 to noon. Afternoon meetings are set for the Schools of Business and Technology, Engineering, Forestry, Home Economics and Pharmacy. Question-answer periods will be included in all meetings.



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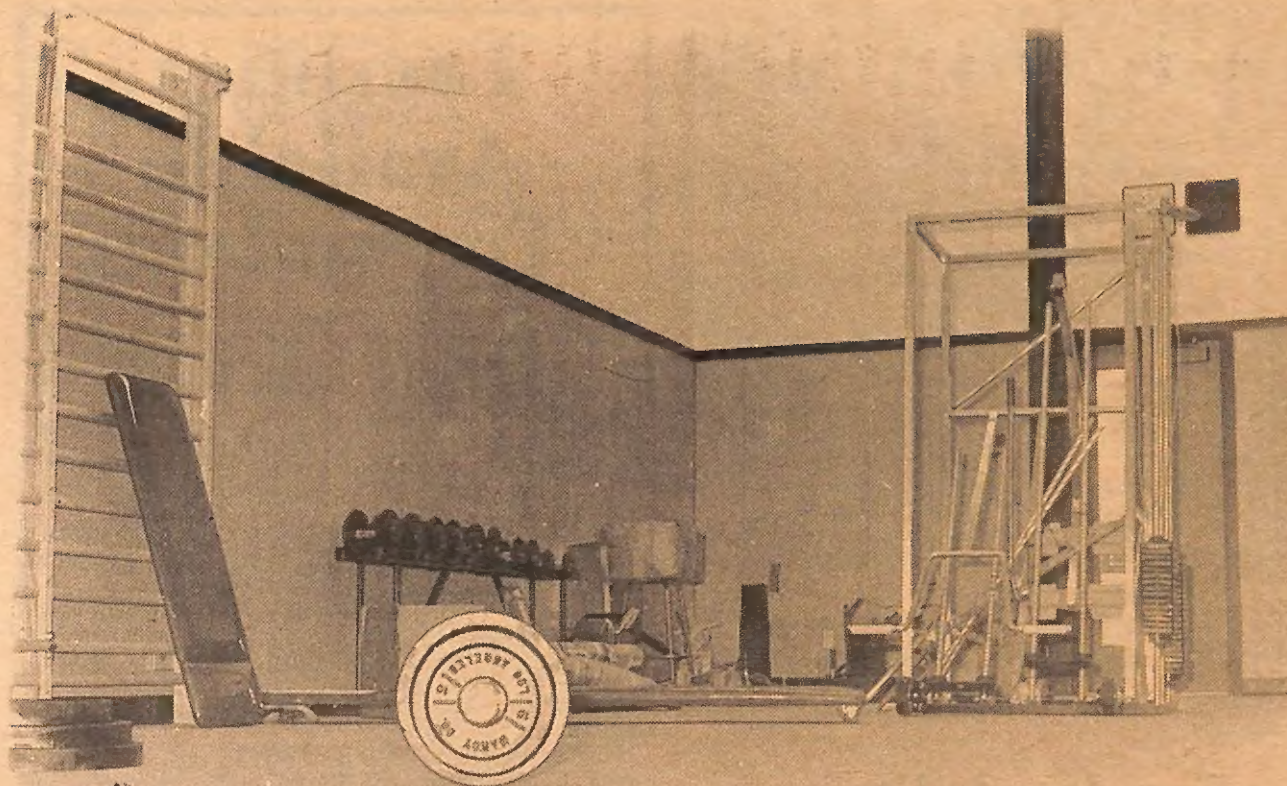
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Weight Room Open

The weight room is prepared for anyone who wants to become fit by using it. The room is open to students for free activity

whenever a scheduled class is not using it. (See story on page 3)

UCC Overpowers SWOCC, 41-12

By WIL MILLER

The mat people did it again last week. They used a combination of pure aggressive animalism and human brain power to outdo their opponents in all physical categories. The final score was UCC over Southwestern Oregon Community College, 41-12.

GI's Hire Tutors

Veterans Administration reminded veterans studying under the G. I. Bill that they can hire a tutor at VA expense, if needed, and still get the full educational allowance.

About 4,000 veterans received more than 60,000 hours of tutorial help in connection with their G. I. Bill educational studies, VA reported today.

VA officials noted that to be eligible for this benefit (established by the Veterans Education and Training Act of 1970), the veteran must be enrolled under the G. I. Bill above the high school level on a half time or more basis.

If the veteran needs tutoring to pass a required course, VA allows up to \$50 monthly for a maximum of nine months to pay for it.

These tutorial fees are in addition to the regular monthly education check the veteran receives, and are not chargeable to his basic entitlement, officials pointed out.

VA urged veterans interested in tutorial assistance or education benefits to contact their nearest VA office, or local veterans service organization representatives.

Coach Bob Tomasovic credited Bob Redell with wrestling better than he has all year. Lonnie Parker had a very tough match with Charles Anders from SWOCC and decisioned him 17-0.

In the other encounters it went like this: 118 - Dan Colby (UCC) won by forfeit; 126 - Sam Smith (UCC) won by forfeit; 134 - Bill Trumel of SWOCC won by forfeit; 142 - Blade Campman (UCC) pinned in 6:01 by Cliff Nallin of SWOCC; 150 - Roger Mahan (UCC) pinned Barry Brown (SWOCC) in 6:38; 158 - Chris Matlock (UCC) decisioned Jason Lovell (SWOCC) 16-8; 167 - Lonnie Parker (UCC) decisioned Charles Anders (SWOCC) 17-0; 177-Jerry Reeves (UCC) decisioned Mark Bakhart (SWOCC) 12-1; 190 - Guy Gaylord (UCC) pinned John Downey in 6:38; Heavyweight - Bob Redell (UCC) pinned Kip Flitcraft (SWOCC) in 3:08, the fastest fall of the evening.

This Saturday the matmen meet Central Oregon Community College. Tomasovic said it should be a very physical encounter. "On paper the statistics say they will beat us", continued Coach Tomasovic, "but if we wrestle like we did this weekend, the matmen should put up quite a match for the muscle freaks from C.O.C.C."

T-Men Chalk Up Two Wins

By BILL EVANS

The UCC Timbermen scored a pair of basketball victories last weekend to jump into first place after a long Christmas vacation layoff. The UCC team travelled north to turn back Clatsop Community College 85-77 and Judson Baptist College. 70-62 Friday and Saturday nights in their league openers.

The UCC basketballers have played well to date, posting an overall 6-5 record. Through the first 11 games Jim Williams has netted 164 points to lead the green and white in scoring. Mike Vermeer follows Jim with 159 points. Behind Mike are Syd Kosmicki at 120 points, Kyle Dixon with 101 points, Randy Rohde with 60 points and J.D. Leafgreen at 49 points.

After a slow start, Cy Perkins' B-ballers seem to have regrouped themselves. Mike Vermeer looked strong over the weekend, scoring 39 points in the team's first two league games. However, if the Timbermen are to make the playoffs they need a strong showing from center Jim Williams. With the lack of height on the team the 6'4" pivot man will have to be consistent throughout the season. The team should be definitely strengthened with the addition of Don Arnold who recently became eligible. The scrappy guard scored 15 points in his first two games as a Timberman.

Team Opens In New Gym Tonight

By BILL EVANS

Williams, Vermeer, Madison, Dixon, Pyles, Rohde, Loomis, Kosmicki, Kane, Leafgren, and Arnold will take the court tonight against Chemeketa for the first basketball game in the newly completed P.E. Complex on campus. After playing Chemeketa tonight the UCC basketball team will play pre-season favorite Central Oregon Community College tomorrow night with both games starting at 8:00 p.m. In what looks like an exciting pair of games for the team. The results will be very important if the basketball squad plans on making the playoffs. The attendance at Umpqua's previous games has been good but with tonight's historic event the attendance should be even better. And why not, the Timberman at 2-0 are playing for first place.

By the way, if you don't really enjoy watching 10 men running after a ball, they'll be 5 really cute cheerleaders that should catch your eye.

Program Starts

The MEDEX program, a 15-month training school designed for those men and women with prior medical experience in the armed forces, is now operating at two west coast universities. The program recognizes the value of the veteran's previous medical training and continues his education from that point. Trainees work closely with a particular doctor, and are usually employed as a physician's assistant after graduation.

The west coast schools currently participating in the program are in Seattle and Los Angeles, with the only others in Utah, North Dakota and New Hampshire.

Interested persons should see Mr. Oberst in the UCC Counseling Center for more information and application forms. Financial assistance is available for trainees.

Classified Ads

The Splinters will be accepting classified ads from students on a limited basis. At least the first few ads will be free and it will be conducted as a student service. For more information, contact the Splinters staff in the Publications room.

CWE Proves Experience Pays

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merely finding employment. Instead of being exposed to one routine task, under CWE the student is introduced to all aspects of the trade.

Formerly at Clackamas Community College, Stratton has set up the program here by arranging the curriculum, finding the jobs, and getting students involved.

The basic idea for such a program dates back to the 1920's and may have its roots in the pragmatic-learning by doing-theory. In the last four or five years CWE has become particularly strong in Oregon. Nine of the thirteen community colleges have similar programs. All of the college co-ordinators meet together at least once a term with state Specialist Jerry Ledin to pool ideas and find strengths and weaknesses of the program.

Students interested in the program should contact Mr. Stratton.

Mid-Season Basketball Statistics

7-Man Mid-Season Statistics

GM	NAME	FGM	FTA	FTM	PTS	REB
11	WILLIAMS	162	65	55	34	164
11	VERMEER	145	65	48	29	159
11	KOSMICKI	85	38	61	44	120
11	DIXON	100	43	29	15	101
11	ROHDE	44	19	34	22	60
5	PYLES	37	20	10	10	50
11	LEAFGREEN	43	17	21	15	49
11	MADISON	19	8	19	12	29
11	LOOMIS	46	10	23	6	26
9	KANE	19	9	3	1	19
2	ARNOLD	17	7	3	1	15

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